



**DEPARTEMENT
BILDUNG, KULTUR UND SPORT**
Abteilung Berufsbildung und Mittelschule
Sektion Mittelschule

MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Aufgaben 2024

AUFNAHMEPRÜFUNG GYMNASIUM AARGAU 2024

Englisch, 1. Serie

Name, Vorname: _____

Dauer: **60 Minuten**

Hilfsmittel: **keine**

Die Teile *Reading Comprehension*, *Grammar & Vocabulary* und *Writing* zählen je ein Drittel.

	Punkte	Note
Reading Comprehension	(24)	
Grammar & Vocabulary	(35)	
Writing	(10)	
Note ungerundet		
Endnote		

Visum Erstkorrektur	
Visum Kontrolle	
Visum Zweitkorrektur	

A. Reading Comprehension

1. Answer the following questions in complete sentences using your own words where possible. No points will be awarded for directly quoting the text.

(1) Name two characteristics of RoboCup given in the introduction (1 pt for content, 1 pt for grammar and spelling).

a. _____

b. _____

_____/ 2

(2) Explain how the robots communicate with each other (2 pt for content, 2 pt for grammar and spelling)

a. _____

b. _____

_____/ 4

(3) What is the connection between RoboCup and earthquakes? (2 pts for content, 2 pts for grammar and spelling)

a. _____

b. _____

_____/ 4

2. Multiple choice: Choose the correct answer according to the text and circle the letter a), b) or c).

(1) Look at lines 20-25 and decide which sentence is true:

- a. People look forward to watching robots play sports.
- b. In the future, robots are definitely going to deliver packages to people's houses.
- c. People are curious about the role robots will play in society.
- d. All of the above.

(2) What are people worried about when it comes to the future use of robots in our lives?

- a. It makes deliveries faster.
- b. It might have a negative effect on people's jobs.
- c. It is important that we do not use these robots in the future as they cause problems.

- (3) Why is the mention of RoboCup at the end of the text funny?
- a. It says that they are glad the robots cannot ask for money.
 - b. It says that real footballers ask for a lot of money.
 - c. Neither a. nor b.
 - d. Both a. and b.

____ / 6

3. Pick the appropriate synonym in the given context.

- (1) dominate (line 15)
- a. control
 - b. lead
 - c. overpower
- (2) though (line 18)
- a. even though
 - b. however
 - c. additionally
- (3) evolve (line 20)
- a. develop
 - b. revolve
 - c. happen
- (4) might (line 21)
- a. may
 - b. are going to
 - c. will
- (5) But (line 26)
- a. However
 - b. Already
 - c. And
- (6) tasks (line 27)
- a. works
 - b. jobs
 - c. exercises
- (7) discussions (line 28)
- a. arguments
 - b. worries
 - c. talks
- (8) personnel (line 29)
- a. personal
 - b. persons
 - c. staff

____ / 8

Reading Total: ____ / 24

B. Grammar

1. Fill in the appropriate tense form of the verb in brackets. Passive and conditional forms are also possible.

Martin Bennett is a keen historian, who lives in Bristol. He 1. _____ (explore) various historical sites worldwide since 1985, but his most thrilling adventure 2. _____ (happen) during his expedition in 2018 to the ancient ruins of Machu Picchu in Peru. He 3. _____ (give) the task, by a well-known archaeological journal, of following the footsteps of an explorer who 4. _____ (disappear) in the mid-1900s.

While Martin 5. _____ (search) through the ruins one day, he accidentally 6. _____ (lose) his team. Determined¹ to continue his exploration, he 7. _____ (decide) to continue alone, hoping to find the others later. Instead, he 8. _____ (come) across an isolated community of native people, related to the ancient Inca civilization. Their forefathers² 9. _____ (live) in the area for centuries, working in harmony with nature. Martin 10. _____ (stay) with them for several days and 11. _____ (learn) that one of the elders had helped the missing explorer many decades³ ago.

Since then, Martin 12. _____ (give) lectures about the indigenous community all around the world and when possible, he 13. _____ (visit) them every year. In 2020 and 2021 he 14. _____ (organise) to visit once more, but he 15. _____ (cannot) go due to the pandemic. However, he 16. _____ (plan) a longer visit in late 2024, when he 17. _____ (hope) to learn more about their traditional rituals and ceremonies. The village chief 18. _____ (offer) to teach him some of their ancient practices.

If Martin 19. _____ (have) some time to spare, he 20. _____ (travel) to Cusco, a bustling city near the historic site.

_____ / 10

¹ entschlossen

² Vorfahren

³ Jahrzehnte

2. Complete the text with some / any / much / many / a lot / a few / a little / no / none.

Sophie: Hey, Max! How's everything going?

Max: Hey, Sophie! I'm alright, but things are busy. We have 1. _____ of projects for next month. It's a bit stressful.

Sophie: I understand. How 2. _____ progress did you make yesterday?

Max: 3. _____. I had to attend a family event, so I didn't have any time at all.

Sophie: I had 4. _____ free time either. It was my sister's graduation, so we celebrated together.

Max: Have you managed to do 5. _____ work this morning?

Sophie: 6. _____, but not a lot.

Max: Can you recall how 7. _____ projects are due by the end of next week?

Sophie: I think it's two. But our supervisor mentioned possibly giving 8. _____ more surprise ones.

Max: Alright, we should aim to set aside 9. _____ extra time to deal with those.

Sophie: Absolutely. By the way, do you know where my art supplies are? I can't find 10. _____ of my materials to work on my project.

Max: I've got 11. _____ clue, but you can use mine if you want.

Sophie: Thanks!

Max: Let's meet outside the supermarket this evening. I need to grab 12. _____ things for dinner.

_____ / 6

3. Complete the sentences using an appropriate participle adjective (-ed /-ing) formed from the words in the box. There are four verbs in the box that you don't need. You may only use each verb once.

calm	amuse	satisfy	confuse	thrill	disgust
terrify	relax	motivate	tire	please	shock

1. Barack Obama is such a _____ speaker. After listening to him I always feel encouraged to take action.

2. I didn't understand at all what our teacher wanted us to do. I was completely _____.

3. A day of hiking is such a _____ experience. By 7pm I just want to go to bed.

4. Peas are a _____ vegetable. Smelling them, seeing them, or eating them makes me feel sick.

5. When I was in Norway I was _____ at the high prices. I couldn't believe how expensive it was.

6. The sudden loud noise in the middle of the night _____ him.

7. The roller coaster ride was absolutely _____, with twists and turns that kept my heart pounding with excitement.

8. The comedian's jokes were so funny that the audience couldn't help but be _____.

_____ / 8

Grammar Total: _____ / 24

C. Vocabulary

1. Complete the sentences with an appropriate phrasal verb in the present or past tense, for **example** get up, turned off etc.

1. Quick _____ of the car, it's about to explode!
2. Unfortunately our local bookshop _____ last month after 50 years in business. I'll really miss it.
3. As a student I had to _____ on just £500 a month. I just about had enough money to pay for groceries and rent.
4. Our team never _____. We always fight until the very end.
5. Can you please _____ the empty bottle off the floor and put it in the bin?

_____ / 5

2. Circle the best option to complete the sentences. Only one option is correct.

1. **Eventually** / **Maybe** / **Possible** we could meet for coffee next week, but first I'll need to check my calendar.
2. New York is larger **as** / **like** / **than** Bern.
3. The police **searched for** / **looked after** / **searched** the thief all over the city.
4. Coop city has a great **sell** / **sale** / **action** at the moment. All winter coats are half-price.
5. I usually get good **notes** / **points** / **grades** on Maths tests.
6. We bought our grandmother a new laptop as a **gift** / **poison** / **presence** for her 70th birthday.
7. Can you please **pay** / **pay for** / **give out for** our meal? I left my wallet at home.
8. At Christmas time many people **spend** / **donate** / **pay** to charities ⁴.
9. Which **kind** / **art** / **sorts** of ice-cream is your favourite? Strawberry or vanilla?
10. Remember to turn off your **mobile** / **call** / **handy** before the start of the film.
11. In summer I enjoy sunbathing with my friends next to the **sea** / **see** / **lake** in Zurich.
12. When will we **become** / **get** / **becoming** the results of our project?

_____ / 6

Vocabulary Total : _____ / 11

⁴ Wohltätigkeitsorganisationen

D. Writing a text

Choose ONE of the following topics and write two paragraphs about it using 130 – 150 words. If you do not write two clear paragraphs, 1 point is deducted.

Count your words and write the total at the end of the text. If you write too much or too little, 1 point is deducted. NO dictionaries are allowed.

Topic 1: Name and describe two advantages and two disadvantages of having a holiday job during your time at the Kanti.

Topic 2: Do people nowadays still need a TV in their home for entertainment? Name and describe two reasons why they do and two reasons why they don't.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Total number of words: _____

Content _____ / 4

Language (Grammar & Vocabulary) _____ / 4

Organisation _____ / 2

Writing a Text Total: _____ / 10