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MITTELSCHULEN AARGAU

AUFNAHMEPRÜFUNG GYMNASIUM

Englisch

Lösungen 2024



LÖSUNGEN AUFNAHMEPRÜFUNG GYMNASIUM AARGAU 2024

Englisch, 1. Serie

A. Reading Comprehension

1. Answer the following questions in complete sentences using your own words where possible. No points will be awarded for directly quoting the text.

(1) Name two characteristics of RoboCup given in the introduction (1 pt for content, 1 pt for grammar and spelling).

- It is a football event played by robots (1), its goal is to beat the human footballers in the World Cup (2); it is dominated by US/GER/AUS (3).

ONLY ONE POINT IN TOTAL (C & L): a) they are robots b) they play against humans

_____ / 2

(2) Explain how the robots communicate with each other (2 pt for content, 2 pt for grammar and spelling)

- They need a camera (1) and they need the internet/computer (2) to communicate with each other.

NO POINTS: if they use the words webcam AND wireless network.

ONLY TWO POINTS IN TOTAL: if they use EITHER webcam OR wireless network and do not paraphrase.

_____ / 4

(3) What is the connection between RoboCup and earthquakes? (2 pts for content, 2 pts for grammar and spelling)

- The technology used for the robots on the field (1) can be used to find people (2) after an earthquake.

_____ / 4

2. Multiple choice: Choose the correct answer according to the text and circle the letter a), b) or c).

(1) Look at lines 20-25 and decide which sentence is true:

- a. People look forward to watching robots play sports.
- b. In the future, robots are definitely going to deliver packages to people's houses.
- c. **People are curious about the role robots will play in society.** (l. 22)
- d. All of the above.

(2) What are people worried about when it comes to the future use of robots in our lives?

- a. It makes deliveries faster.
- b. **It might have a negative effect on people's jobs.**
- c. It is important that we do not use these robots in the future as they cause problems.

(3) Why is the mention of RoboCup at the end of the text funny?

- a. It says that they are glad the robots cannot ask for money.
- b. It says indirectly that real footballers ask for a lot of money.
- c. Neither a. nor b.
- d. **Both a. and b.**

_____ / 6

3. Pick the appropriate synonym in the given context.

(1) dominate (line 15)

- a. **control**
- b. lead
- c. overpower

(2) presents (line 18)

- a. represents
- b. **offers**
- c. shows

(3) though (line 20)

- a. even though
- b. **however**
- c. additionally

(4) evolve (line 21)

- a. **develop**
- b. revolve
- c. happen

(5) But (line 26)

- a. **However**
- b. Already
- c. And

(6) tasks (line 27)

- a. works
- b. **jobs**
- c. exercises

(7) discussions (line 28)

- a. arguments
- b. worries
- c. **talks**

(8) personnel (line 29)

- a. personal
- b. persons
- c. **staff**

_____ / 8

Reading Total: _____ / 24

B. Grammar

1. Fill in the appropriate tense form of the verb in brackets. Passive and conditional forms are also possible.

Martin Bennett is a keen historian, who lives in Bristol. He **1. has explored** various historical sites worldwide since 1985, but his most thrilling adventure **2. happened** during his expedition in 2018 to the ancient ruins of Machu Picchu in Peru. He **3. was given** the task, by a well-known archaeological journal, of following the footsteps of an explorer who **4. had disappeared / disappeared** in the mid-1900s.

While Martin **5. was searching** through the ruins one day, he accidentally **6. lost** his team. Determined to continue his exploration, he **7. decided** to continue alone, hoping to find the others later. Instead, he **8. came** across an isolated community of native people, related to the ancient Inca civilization. Their forefathers **9. had lived/had been living** in the area for centuries, working in harmony with nature. Martin **10. stayed** with them for several days and **11. learned** that one of the elders had helped the missing explorer many decades ago.

Since then, Martin **12. has given** lectures about the indigenous community all around the world and he **13. visits** them every year, when possible. In 2020 and 2021 he **14. was organising** to visit once more, but he **15. couldn't** go due to the pandemic. However, he **16. is planning** a longer visit in late 2024, when he **17. hopes** to learn more about their traditional rituals and ceremonies. The village chief **18. has offered** to teach him some of their ancient practices. If Martin **19. has** some time to spare, he **20. will travel** to Cusco, a bustling city near the historic site.

Half a point per correct answer _____ / 10

2. Complete the text with some / any / much / many / a lot / a few / a little / no / none.

Sophie: Hey, Max! How's everything going?

Max: Hey, Sophie! I'm alright, but things are busy. We have **1. a lot** of projects for next month. It's a bit stressful.

Sophie: I understand. How **2. much** progress did you make yesterday?

Max: **3. None**. I had to attend a family event, so I didn't have any time at all.

Sophie: I had **4. no** free time either. It was my sister's graduation, so we celebrated together.

Max: Have you managed to do **5. any / some / much** work this morning?

Sophie: **6. Some**, but not a lot.

Max: Can you recall how **7. many** projects are due by the end of next week?

Sophie: I think it's two. But our supervisor mentioned possibly giving **8. a few/some / many / a lot** more surprise ones.

Max: Alright, we should aim to set aside **9. a little/some** extra time to deal with those.

Sophie: Absolutely. By the way, do you know where my art supplies are? I can't find **10. any** of my materials to work on my project.

Max: I've got **11. no** clue, but you can use mine if you want. Sophie: Thanks!

Max: Let's meet outside the supermarket this evening. I need to grab **12. a few/some/many** things for dinner.

One point per correct answer _____ / 6

3. Complete the sentences using an appropriate participle adjective (-ed /-ing) formed from the words in the box. There are four verbs in the box that you don't need. You may only use each verb once.

calm	amuse	satisfy	confuse	thrill	disgust
terrify	relax	motivate	tire	please	shock

1. Barack Obama is such a **motivating** speaker. After listening to him I always feel encouraged to take action.
2. I didn't understand at all what our teacher wanted us to do. I was completely **confused**.
3. A day of hiking is such a **tiring** experience. By 7pm I just want to go to bed.
4. Peas are such a **disgusting** vegetable. Smelling them, seeing them, or eating them makes me feel sick.
5. When I was in Norway I was **shocked** at the high prices. I couldn't believe how expensive it was.
6. The sudden loud noise in the middle of the night **terrified** him.
7. The roller coaster ride was absolutely **thrilling**, with twists and turns that kept my heart pounding with excitement.
8. The comedian's jokes were so funny that the audience couldn't help but be **amused**.

One point per correct answer _____ / 8

Grammar Total: _____ / 24

C. Vocabulary

1. Complete the sentences with an appropriate phrasal verb in the present or past tense, for example get up, turned off etc.

1. Quick **get out** of the car, it's about to explode!
2. Unfortunately our local bookshop **shut/ closed down** last month after 50 years in business. I'll really miss it.
3. As a student I had to **get by** on just £500 a month. I just about had enough money to pay for groceries and rent.
4. Our team never **give(s) up**. We always fight until the very end.
5. Can you please **pick up** the empty bottle off the floor and put it in the bin?

One point per correct answer _____ / 5

2. Circle the best option to complete the sentences. Only one option is correct.

1. **Eventually** / **Maybe** / **Possible** we could meet for coffee next week, but first I'll need to check my calendar.
2. New York is larger **as** / **like** / **than** Bern.
3. The police **searched for** / **looked after** / **searched** the thief all over the city.
4. Coop city has a great **sell** / **sale** / **action** at the moment. All winter coats are half-price.
5. I usually get good **notes** / **points** / **grades** on Maths tests.
6. We bought our grandmother a new laptop as a **gift** / **poison** / **presence** for her 70th birthday.
7. Can you please **pay** / **pay for** / **give out for** our meal? I left my wallet at home.
8. At Christmas time many people **spend** / **donate** / **pay** to charities ¹.
9. Which **kind** / **art** / **sorts** of ice-cream is your favourite? Strawberry or vanilla?
10. Remember to turn off your **mobile** / **call** / **handy** before the start of the film.
11. In summer I enjoy sunbathing with my friends next to the **sea** / **see** / **lake** in Zurich.
12. When will we **become** / **get** / **becoming** the results of our project?

Half a point per correct answer _____ / 6

Vocabulary Total : _____ / 11

D. Writing a text

Please use the separate document:

AP_2024_eng_S1_Schreiben_Beurteilungsraster

¹ Wohltätigkeitsorganisationen